

IUC



**INTER-UNIVERSITY CENTRE DUBROVNIK
SCHOOL OF
SOCIAL WORK THEORY AND PRACTICE**

Dubrovnik, June 2011

Course Descriptions & Schedule

GENERAL INFORMATION

The Inter-University Center (IUC) Dubrovnik is an independent international institution for advanced studies. It is a meeting ground for learning and scholarship which is co-sponsored by almost two hundred member universities and higher education institutions around the world. Founded in 1972 at the height of the Cold War, the IUC quickly became one of the most important venues for the exchange of ideas by scholars from the East and West, North and South alike. Over the years more than 40.000 scholars and students participated in a variety of courses and conferences.

Based in Dubrovnik, Croatia, formerly a self-governing Mediterranean city-state, at the crossroads of various cultural and political influences, the IUC is currently building on its past achievements and traditions under a new set of challenging circumstances. It is maintaining high standards of independent scholarship, open at the same time to different opportunities to promote peace and pluralism in the region and around the world.

IUC academic program consists of international and multidisciplinary courses and conferences. Courses were offered during the war despite the fact that the IUC building was bombed and almost completely destroyed in 1991. The IUC has survived due to the persistent backing and support of many member universities, several organisations, and long-term friends of the IUC and Dubrovnik. The IUC will become increasingly relevant in bringing together scholars and students from different backgrounds and cultures to both discuss scientific progress, and persevere in the creation of a culture of peace through direct exchange and dialogue.

Relatively early in its history the IUC had courses related to social work. In 1985 Dr. Dada M. Maglajlić and Dr. Burt Galaway met in Zagreb, Croatia to explore possibility of establishing a set of courses that will devote equal attention to the exploration of social work ideas (theory) and direct experience (practice). The original idea was to develop with time a set of eight postgraduate level courses. This goal has been achieved. The language of the School is English. IUC provides official certificate of attendance and/or completion. Those interested in taking any of the courses may register with the IUC Secretariat, School Organising Director, Course Organising Director and/or any of the Course Directors by providing name, address, academic standing and affiliation. If a candidate is an undergraduate student a brief recommendation by at least one of the professors is required.

School organising director: Vito Flaker, e-mail: vito.flaker@fsd.uni-lj.si, phone: +386 31872847

Assistant Director: Vera Grebenc, e-mail: vera.grebenc@fsd.uni-lj.si, phone: +386 40610109

University of Ljubljana, Faculty for Social Work

Topniška 31, 1000 Ljubljana, Slovenia

Fee per course/symposium:

- EU 75 for faculty and practitioners, and
- EU 55 for students.

Participation by researchers, university professors, graduate students, advanced undergraduate students and practitioners is welcomed. Accommodation in Dubrovnik is available from EU 35. Information regarding travel and accommodation may be obtained from the IUC partner - Gulliver Travel Agency in Dubrovnik (O.S. Radica 32); contact person Ms. Jelena.Vuletic@gulliver.hr Phone: +385 20 410 881

Social Work Theories and Methodologies

June 5 - 11, 2011

2011 Symposium: “Between past and future; rethinking strategies for social work in the next decade”

Course Directors (alphabetically)

Dr. Peter Erath, Germany
Dr. Vito Flaker, Slovenia
Dr. Brian Littlechild, Carmel Byers, UK (guest)
Dr. Mari Nordstrand, Norway
Dr. Katarzyna Pawalek, Poland

2011 Organising Director:

Dr. Katarzyna Pawelek,
Faculty of Educational Studies
Adam Mickiewicz University Poznań, Poland
Phone: + 48 695568266
E-mail: pawelek_katarzyna@wp.pl

Course Description

Social work in Europe is likely to undergo significant change if it is to address the current global issues confronting Europe, such as migration and immigration, equality issues, changing demographics including an ageing population and economic pressures. The current economic climate with the resulting impact on social policy, resources and public spending will have a profound effect on all areas of social work.

In the light of these developments, social work needs to find new solutions to the current challenges, without compromising the standard of service provision to all service user groups and maintaining values such as social justice and human rights.

This year's symposium will seek to address certain themes that it is hoped will offer some insight into how we might address social work challenges in the next decade:

- The current challenges to social work in Europe
- The response to these challenges from practitioners in different countries.
- How far is the social work theory and knowledge base that has traditionally informed our practice, still relevant for the next decade?
- The role of the scientific approach in relation to the changes in the educational, pedagogic and social frameworks in European states.

Social Work and Social Policies

June 5 - 11, 2011

2011 Symposium “Social work and welfare mix: In between public, private and the third sector”

Course Directors (alphabetically)

Dr. Juha Hamalainen, Finland
Dr. Horst Sing, Germany
Paul Stubbs, Croatia
Riitta Vepsalainen, Finland (guest director)

2011 Organising Director:

Dr Juha Hamalainen
University of Eastern Finland
Tel: +358-50-5939415

Course Description

The Social Work and Social Policies course focuses on the relationship between social work and social policy, with a particular emphasis on comparative, regional and global dimensions. It has traditionally explored the relationship between different welfare state and social policy models and their implications for social work. The course brings together experienced and beginning practitioners, activists, researchers and teachers to explore the contemporary challenges facing social work and social policy in different parts of the world.

How to finance social care services? Who is responsible for financing sufficient social welfare? Do for-profit activities threaten the professional identity of social work? What is the position of social work in between privatization and the public sector? Welfare mix is discussed from the point of view of economics, politics, ethics, social legislation, and professional strategies of social work. Attention is paid especially to consequences of privatization of social care services to professional social work in theory and practice in the light of experiences from different individual countries.

Participants are welcome to focus on single country experiences, on comparative work or on wider issues such as the role of regional bodies like the European Union. We particularly welcome reflection from countries in transition in Central and Eastern Europe and the former Soviet Union where some of the impacts of the crisis have been most profound.

*Social Work and Deinstitutionalisation & Social
Work with Youth in Conflict with Law*

June 12 - 18, 2011

2011 Parallel Symposium “Discourse, Policy and Practice in the Context of Neo Liberal Austerity”

Course Directors SW and Deinstitutionalisation 2011 Organising Director:

Dr. Vito Flaker, Slovenia
Dr. Rea A. Maglajlic’ Holicek, Wales
Dr. Shula Ramon, England
Dr. Lorenzo Toresini, Italy

Dr. Vito Flaker
Phone: +386 1 2809244
Fax: + 385 1 2809270
E-mail: vito.flaker@fsd.uni-lj.si

Course Directors SW with Youth in Conflict with Law 2011 Organising Director

Dr. Richard Hester, England
Dr. Djuka Stakic, USA
Dr. Joe Yates, England

Dr Joe Yates
Phone: + 44 151 231 5089
E-mail: J.Yates1@ljmu.ac.uk

Course Description:

The global crisis in capitalism and the subsequent austerity measures, presented as a mechanism to ameliorate it, have legitimated a process of state retrenchment and precipitated a sustained assault on welfare provision across nation states. These measures, and the emerging evidence that they will bear down hardest on the most marginalized sections of the populations, represent clear challenges for professionals working in the field of social work. However, they also open up space for dialogue regarding the legitimacy and appropriateness of a variety of institutional practices. This year’s symposia for Social Work and De-Institutionalisation and Social Work with Children in conflict with the law will be combined in a collaborative, jointly run, programme. The Symposium will seek to critically engage with the complexities of how neo liberal austerity measures will impact on policy and practice in social work with specific reference to justice and the implications of private sector penetration

Contributions are invited which engage critically with the challenges, and the opportunities, which arise from this ‘conjectural moment’ from a variety of different perspectives. The course directors welcome papers which critically explore the likely impacts of the austerity measures on service provision for young people in conflict with the law, mental health service users, people with disabilities and ageing populations. The symposium invites participants to explore, in the light of the recent global developments, whether a more principled, human rights compliant and progressive response based on the movements and joint social action to these groups is likely to emerge or whether the retrenchment of state welfare provision and the emerging focus on value for money and the private sector, will further erode the possibility of developing a socially just and rights compliant social welfare system. The symposium incorporates space for participants to explore, from a variety of perspectives, how academics, practitioners and service users can mobilise to intervene in these debates, to ‘speak truth to power’ and develop progressive and radical alternatives.

*Developing Neighborhood and Community
Support Systems
June 19-25, 2011*

2011 Symposium: “Community action for community services?”

***Course Directors
(alphabetically)***

Dr. Vera Grebenc, Slovenia
Dr. Ronald Lutz, Germany
Dr. Rea Maglajlić, Wales
Dr. Nino Žganec, Croatia

2011 Organising Director

Dr. Vera Grebenc, Slovenia
Phone: +38640610109
E-mail: vera.grebenc@fsd.uni-lj.si

Course Description

Local communities and neighbourhoods are under big pressures in today's societies. Traditional family and interpersonal solidarity as well as cohesion is weaker and weaker and influence of both economic recession and increasingly higher demands on each person brings people to the edge of their possibilities. Social work together with other professions need to find new answers to these challenges using and enabling power of neighbourhood and community support systems and using community activism to preserve the dismantlement of services and the cuts to their funding. Knowledge, experience and research findings from the field of community work will be presented at this course trying to open new possibilities for strengthening social inclusion and social cohesion at local level through activism and practice. Special contribution to this year's program will give local social professionals from Dubrovnik who will present specificity in their efforts to establish „strong community“ with different population groups.

*Social Work with Children and Youth
June 19 - 25, 2011*

2011 Symposium “Violence and Abuse: prevention and treatment”

Course Directors (alphabetically):

Paul de Heer, Netherland
Jim Luire, Norway
Caroline Meffan, England
Phil, Mongan, USA
Dr. Torill Tjelflaat, Norway

2011 Organising Director:

Dr. Torill Tjelflaat, Norway
The Regional Child Protection Research Unit
Phone: +47 93004587 (Mobile)
Mail: Torill.Tjelflaat@samfunn.ntnu.no

Course Description

The course will focus on protection of children from violence and abuse. Different approaches to prevention, treatment and care for children in need will be considered. Attention will be given to children and young people of all ages and to problems at the individual, social, and global levels.

Violence against children is omnipresent in society and manifests itself in different settings including the family, school, the neighbourhood, relationships with peers and adults, communication by cell phone and internet, and in the media. We will explore factors that can cause problems for children, their families and municipalities and methods for assessing these factors. Factors which tend to increase the risk of violence and abuse in families include low socioeconomic status, minority background and alcohol and substance abuse. Special characteristics of the child including disability, learning and behaviour problems may also increase the risk of violence and abuse.

Strategies for combating violence and abuse in the family which will be investigated include preventive and supportive measures for children in their families such as financial assistance, subsidized day care, and adult support persons. More intensive interventions such as multisystem therapy (MST) and placement in foster homes and residential care will also be considered. Better methods for treating abusers will be examined.

The UN Convention on the Rights of the Child is a central principle for the course, and will be emphasized in the presentations. Article 19, which aims to protect the child from all forms of mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation is of central importance. Other relevant articles include 32-38 which aim to protect the child from different forms of abuse including economic exploitation, drug abuse and sexual exploitation.

Social Work and Spirituality
June 26 - July 2, 2011

2011 Symposium: “Co-creating Spirited Practices in Social Work”

Course Directors (alphabetically):

Ana Bogdanić, Croatia
Ksenija Napan, New Zealand
Lennart Norreklit, Denmark
Joerg Zeller, Denmark/ Austria

2011 Organising Directors:

Lennart Norreklit, Denmark
lennart@learning.aau.dk
Ana Bogdanić, Croatia
ana.bogdanic@gmail.com

Course Description

This year we will discuss about meaning of social work in practice and spirituality as individual and social ethical responsibility. Spirituality or the human ability to make meaning out of our experiences of life is at the same time a very personal and "sympathetic" - i.e. social responsible - challenge. Ethics on the other side has to do with how a human collective/society is able to find a common denominator for the personal spirituality/mentality and the social sustainability of these different trials to realize a meaningful life. The challenge for SW is then to mediate between social ethics and personal spirituality. Social workers should be aware of ethics while they are working. However, this ethics should not neglect individuality of spiritual progress of each social worker. How to mediate between social ethics and personal spirituality? How to integrate two opposite but equally relevant characteristics while doing active social work in our societies?

Social Work and Public Health Interventions
June 26 - July 2, 2011

2011 Symposium: “Youth in the Arab States: Reshaping History”

Course Directors (alphabetically):

Dr. Aleksandar Bodiroža, Egypt
Dr. Srdan Stakić, USA
Dr. Pedro Rankin, South African Republic
Dr. Đuka Stakić, USA

2011 Organising Director:

Dr. Srdjan Stakić,
United Nations Consultant, New York
Phone: +1 646.334 1543
Mail: srdjan.stakic@gmail.com

Course Description

Arab Youth grew up in the region pigeonholed by a number of dichotomies: rich versus poor; Islam versus secularism; and democracy versus authoritarianism. Recent events in number of countries in the Arab States were very visual manifestation of the conflict between traditionalism and modernism. This conflict is particularly manifesting itself through the pressure that the media, communication and information technology expansion is making on the conventional structures of totalitarian societies. It also indicated dramatic shift in distorted perception about the region's lack of aspiration to democracy and weak governance systems. The rift between established regimes and the young people was what sparked the historic events - - first in Tunisia and Egypt and then throughout the rest of region. These events proved that ideals of young people in the Arab States are not so different from those in other countries: they want more freedom, jobs, equality, and justice. They are also demanding to be listened to and to be respected, and to be a part of decision making about their present, as well as their futures.

The course will explore the role that entertainment, media and particularly social media can play in developing the concept of citizenship. Through guest speakers facilitated discussion, we will try to address some of the major questions emerged through “Arab Spring”: How did young people get engaged in the revolutions. What are the lessons learned? How to develop mechanisms to strengthen civic participation of young people and in this context explore how can young people utilize renewed confidence in their own capacity and ‘potential for change’ to further foster the culture of citizenship in Arab societies? What kinds of change do young people want to see in the Arab region? In the world? Who are these young people? Who are the leaders? How can young people utilize momentum to advance human rights, and promote principles of equity and equality, improved youth empowerment and meaningful participation in democratic processes? What types of advocacy efforts are needed to promote youth centered leadership? How do we bring forward the voices of the marginalized and the disadvantaged young people? Is the role of the social media and communication channels overstated?

ANCIENT CITY OF DUBROVNIK & the IUC Dubrovnik, Croatia

Inter-University Center for Postgraduate Studies, the IUC Dubrovnik has been founded by the famous Praxis group more than 35 years ago. Founding meeting took place in Montreal Quebec, Canada. At its peak, before the recent war in the region, Center had over 200 university members from all over the world, and every year IUC is getting closer to its pre-war membership status. At this point the IUC has over 170 member-institutions mostly from Europe and USA. City of Dubrovnik, the I.U.C, and many other higher education institutions are diligently working on revitalising all known programs, as well as adding the new ones. So, several years ago D.I.S.E.C. was formally established: Dubrovnik International Science and Education Center! Rochester Institute of Technology is offering M.B.A. program in Dubrovnik, while Yale University offers an M.A. in social studies at the IUC! We are planning to expand our existing program by adding more courses, as well as by introducing “Back to the Roots” series of courses envisioned as collaborative liberal education program to be offered by a network of universities in the Mediterranean Region and interested higher education institutions from all over the world.

The ancient city of Dubrovnik is a very special classroom in itself, and probably the most beautiful one! Place, which G.B. Shaw called the “Paradise on Earth”! Famous Marco Polo was born on the island of Korčula located northwest of Dubrovnik. For over seven centuries Republic of Dubrovnik was an independent city-state! At its peak Dubrovnik Republic had diplomatic relations with over 200 states all over the world! There is a lot to be learned from the ancient Republic, such as for example:

- governance of the Republic: not as power, rather as a public service with very egalitarian approach to the “noble” and “common” people;
- LIBERTAS (freedom) as the symbol, flag and the anthem of the Republic;
- first ‘state’ to make a public statement regarding slavery, and abolish it in 1416, long before any other European state;
- high quality education for all, promoting knowledge about, and respect for, human condition and human diversity;
- high quality health care and social services: one of the oldest quarantines in Europe; one of the oldest European pharmacies which is still in function; one of the oldest orphanages in Europe, and the like;
- one of the oldest modern time theatres in Europe (the island of Hvar);
- great understanding of human condition and great respect for it, with special emphasis on being humble – there are only two public statues in the whole ancient city, one of the ‘noble man’ (Gundulič), and one of the ‘common man’ (Pracat);
- long tradition of “religious tolerance” and “joint life”: close to 500 years of organised worship and peaceful coexistence of the Roman Catholic, Greek Orthodox, Jewish and Muslim religious institutions and programs, and much, much more.

The IUC is well known for its principles, which follow the best traditions of the ancient Republic of Dubrovnik. To learn more about the ancient City of Dubrovnik please visit the Dubrovnik Pages on the web. To learn more about the IUC and our School within the IUC, please visit www.IUC.hr. Over the years the IUC Dubrovnik School of SW Theory and Practice published four books: one in the USA, Canada, Croatia, and one as a collaborative effort between the IUC and the University of Goteborg, Sweden. Then in 1997, we introduced the electronic journal. As of Spring 2003, one issue is prepared at BSU, Bemidji, MN, USA and one at the Norwegian University for Science and Technology - NTNU, Trondheim, Norway. Access to the Journal is free of charge, and it could be found at web-address: www.bemidjistate.edu/academics/publications/social_work_journal/

INTER-UNIVERSITY CENTER MISSION STATEMENT

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Founded in 1972, at the height of the Cold War, the IUC became one of the most important venues for the exchange of ideas by scholars from both, the East and West. Over the years more than 40,000 scholars and students have participated in the Centre's courses and conferences.

Based in Dubrovnik, Croatia, formerly a self-governing Mediterranean City-state, at the crossroads of various cultural and political influences, the IUC is currently building on its past achievement and traditions under a new set of challenging circumstances. The goal of the IUC is to maintain high standards of independent scholarship, and at the same time explore opportunities for bridge-building within the region and the world that must continue to rededicate itself to pluralism.

The IUC is now particularly keen on promoting specialised postgraduate education that will take into account both, the regional issues and the overarching challenges of globalisation.

Our international agenda in various disciplines, notably in the social sciences and in the humanities, will certainly be informed by the issues of post communism and European integration, with an emphasis on further promoting stabilisation within the region.