



ESA MONTHLY BULLETIN – OCTOBER 2013

TABLE OF CONTENTS:

- **Conferences/Calls for Papers**

- Call for Papers: 7th Equality, Diversity and Inclusion International Conference - Organizing Inclusion: Beyond Privileges and Discrimination - Technische Universität München - Munich (Germany) - 8-10 June, 2014
- Call for Papers: International Conference - Between Work and Retirement. Transition to Retirement in Central and Eastern European Societies - Krakow, Poland - January 24, 2014
- Call for Papers: Call for 14th International Conference of Sociology of Work - Margins of Work and Employment: Forms, Stakes, Processes - Lille 1 University, France - 17-19 June 2014
- Call for Papers: International Conference - Keep It Simple, Make It Fast. Underground Music Scenes and DIY Cultures - University of Porto, Portugal - 9-11 July 2014
- Call for Papers: International conference hosted by the Institute of Education and Society of the University of Luxembourg - How do Education Systems shape Educational Inequalities? Luxembourg - 2-4 July 2014
- Call for Contributions for a Special Issue (vol. 1 & 2) – European Education Issues and Studies - Marketization, Privatization, and Shadow Education in Southeast/Central Europe and Eurasia

- **Opportunities**

- The Advanced Olympic Research Grant Programme
- 37 PhD Scholarships available: Graduate School In Social And Political Sciences (GSSPS) Of The University Of Milan // NASP-WEST Network
- The most recent job offers are available in the ESA Jobs Bourse:
<http://www.europeansociology.org/jobs.html>

Call for Papers

7th Equality, Diversity and Inclusion International Conference

Organizing Inclusion: Beyond Privileges and Discrimination

Technische Universität München, Munich (Germany)

8-10 June, 2014

Deadline for the submission of papers: January 15, 2014

The EDI Conference seeks to provide an international, inter- and transdisciplinary platform for the exchange of ideas in the field of equality, diversity and inclusion in the world of work. The conference welcomes participation by academics, policy makers, and practitioners. We invite academic papers which make empirical, theoretical or methodological contributions, to be presented in academic streams, as well as experiences of policy makers and practitioners, which can be presented in (pre-conference) workshops or other formats (e.g. round table discussions) as well as – if the stream permits – in the relevant streams. Proposals concerning practitioner formats should be sent to laura.dobusch@tum.de

Associated to this conference are: the British Journal of Management; Cross-Cultural Management: an International Journal; Equality, Diversity, Inclusion: an International Journal; the European Journal of Industrial Relations. Pre-selected best papers of the conference will be submitted to these journals, which will process them according to their usual standards.

Submission process

All submissions to the EDI conference are original pieces which have not been published in books or journals, or a paper presented in a past conference, not published elsewhere, and seeking additional comments prior to journal submission.

Proceedings of all accepted papers will be published on a memory drive, which will be distributed to delegates on the first day of the conference. Unless authors express a written objection to publishing their papers, we will consider the submission of papers as consent for publication in this electronic form. Please note that stream chairs may also have other publication plans. Please consult them for further information.

You need to register online before you can submit a paper or contribution to a workshop. Once registered, go to 'My Conference Area' and click on 'submit a paper'. Note that the payment of the conference fee is not necessary during the registration process, although it will have to be made before attending.

IMPORTANT NOTE: The EDI Conference Committee does not issue official invites to the conference. Stream leaders will send invites to the authors of accepted manuscripts and abstracts. Participants who do not have accepted papers in the programme, can also attend the conference subject to paying the respective conference fee. In order to access the conference fee information, please register through the registration section on the left pane of the web page.

Submission of papers

The EDI Conference welcomes **two forms of paper submissions** to regular streams. Please process your registration and paper submission online without exception. Please consult the EDI submission guidelines online for information on the formatting of papers.

Developmental papers: These should be approximately 3000-5000 words, including references. This form of submission is suited for more developed ideas, initiatives and research projects.

Full papers: These are longer contributions of less than 10.000 words including references. This form of submission is more suited for completed research projects, policy and practice interventions.

Some stream chairs may allow for an extended abstract (300 to 500 words) for the January 15, 2014 deadline. However, acceptance will be subjected to submitting at least a developmental paper in time for the second round of reviews by April 15. Please check the possibility of sending an extended abstract with the relevant stream chair before doing so.

Paper presentations at the conference will be a maximum of 20 minutes long, with 10 minutes for questions and discussion. If stream chairs want or allow a different format, they will let you know personally. Video projectors will be available in each conference room.

Submission of contribution proposals for (pre-)conference workshops

Proposals of contributions to pre-conference workshops can be less formal, requiring a short description or abstract of only 250 to 500 words, again to be submitted online to the relevant workshop.

Indicative framework for the processing of papers by stream chairs

Full papers (first versions): **January 15, 2014**. Papers will be subjected to peer review organized by stream chairs with at least two referees for each paper.

Deadline for 1st review: **February 28, 2014** (acceptance, acceptance with revisions following developmental feedback, rejection)

Deadline for revised papers: **April 15, 2014**.

Final acceptance decision, best paper nominations and submission of best papers to the relevant associated journal (as agreed by submitter): **May 1, 2014**.

The review process of the best papers by partner journals remains under the complete supervision of the respective journals' chief-editors and is independent from the conference dates.

Call for Papers
International Conference:
Between Work and Retirement.
Transition to Retirement in Central and Eastern European Societies
Krakow, Poland
January 24, 2014

Keynote speaker: Professor Martin Kohli

Date: January 24, 2014

Site: Krakow, Poland

Organizer: AGH Research Group on Aging, The Faculty of Humanities, AGH University of Science and Technology

Topics: The focus of this session is the exploration of retirement strategies within Central and Eastern European countries. The societies of CEE are currently undergoing rapid demographic change. Many of this region's states are grappling with problems arising from population decline, in particular falling birth rates and economic migration. As a result, the threat of poverty is appearing among senior citizens, whose financial security is closely linked, for now at any rate, with the economic activity of younger citizens. The responses to these episodes of demographic panic often take the form of proposals for legislative amendments to raise the statutory retirement age. Reaching retirement age is more than attaining the right to receive a pension. The actual process whereby individuals enter late middle age and old age is closely linked to culturally defined standards and societal expectations. Media representations and discourses regarding old age are also undergoing change. The traditional "model" of surviving old age is being supplanted by a concept termed as "active ageing".

Proposals may include, but are not limited to the following research topics:

Strategies for entering retirement in the countries of Central and Eastern Europe: legislative solutions and sociocultural practices:

1. Social policy and the intergenerational contract. Pension reforms and their consequences in the nations of Central and Eastern Europe.
2. Strategies for different socio-occupational categories entering retirement. Legislation and socio-cultural practices.
3. Combining work and family life in the pre-retirement period. People in the later stages of middle age and older people regarded as unofficial caregivers to the eldest and youngest people in the family.

Cultures of old age in Central and Eastern Europe: spaces encouraging participation among the elderly and spaces excluding them:

4. Social and cultural practices pursued by “young retirees”. Spaces encouraging participation among the elderly and spaces excluding them.
5. Changes in intergenerational relations within the family and public spaces.
6. Transformations in the identity of individuals in the process of entering late middle age and old age. Old and new cultural standards for experiencing old age in Central and Eastern Europe.
7. Old and new media representations and discourses relating to old age and growing old. Stereotypes and the marginalisation and auto-marginalisation of people entering retirement and retirees.

Deadline: November 30, 2013; Please use an abstract submission form available at our Website (wh.agh.edu.pl/conference/retirement).

Contact: Łukasz Krzyżowski (AGH University of Science and Technology)

E-mail: lukasz.krzyzowski@agh.edu.pl

Internet: <http://www.wh.agh.edu.pl/conference/retirement/>

Call for Papers

Call for 14th International Conference of Sociology of Work

Margins of Work and Employment: Forms, Stakes, Processes

Lille 1 University, France

17-19 June 2014

Theme

In the social sciences, studying margins has traditionally served to reveal social change. Yet, can work and employment “margins” be analyzed without being related to “centers” made of normative frames and “typical”, dominant forms of work and employment? Connecting margins and centers appears as a very vivid way to study the transformations of the social worlds of work, in terms of processes, dialectics, moving frontiers and social relations. It also offers an opportunity to question our ways of thinking (in and outside the academy) and social categories of work: we usually represent working societies based on dichotomies such as stable/precarious, formal/informal, typical/atypical, inclusion/exclusion, assigned/real, center/fringes, work/non work, etc. These oppositions, built by the myths of full employment inherited from the post-war decades, still function as a symbolical reference. Stimulating recent analyses invite us to separate the ideas of margin and marginality, to break with bipolar conceptions of work and employment, in order to better consider complementarities and interdependences. Through the study of tensions existing between margins and centers, these XIV Journées Internationales de Sociologie du Travail aim at examining how analyzing the margins of work

and employment helps understanding society and its recent changes. Where and how are margins of work and employment defined and built? What do they reveal of normative systems and ways of conceiving work? How do margins and centers organize and/or combine in new socio-economic relations? What conceptions of work do workers situated on the margins have? What are their capacities of resistance and mobilization? What is their potential for transforming social relations?

Call for submissions

Analyzing relations and dynamics between margins and centers can be declined in several ways:

- Through focusing on developing margins, such as “atypical” jobs in services and care that often come with possible exceptions to labour law. Are these margins developing, or is the attention we pay to them growing, or do these margins reveal the disintegration of work and employment’s structures and regulations?
- Through pointing out the effects of margins on centers. How margins of work and employment affect activities and dynamics of the labour market? How are centers being attacked, rebuilt, destabilized by margins’ activities? How are centers – their actors, their institutions and their dynamics – participating in building norms that define themselves as much as they define their margins?
- Through studying how frontiers between centers and margins are moving. Which processes enable to understand the move of material, legal and symbolic frontiers between centers and margins? If margins can have been dominated before becoming dominant, how can the dynamics underlying these possible turnarounds been understood?

More precisely, these dialectics between margins and centers will be related to processes of making visible/invisible that can occur over a wide array of sectors, professional groups, qualifications and skills (theme 1). We will also look into more or less formalized normative practices that participate in building margins and centers (theme 2). The very main theme of these XIVth Journées and its context open the way to international researches that revisit relations between North and South, between wealthy and poor societies, in order to question the new dynamics of international division of work (theme 3). We also expect contributions based on empirical research led on the daily experience of work and employment margins (theme 4), or on mobilizations and renewed forms of resistance (theme 5). These themes are also an invitation to epistemological reflections, and to define and question the ways margins and centers revolve around each other in each contribution.

Schedule

Deadline for abstracts (max. 2 000 characters): December 7th, 2013. All abstracts must explicitly relate to one of the 5 themes mentioned in the call for submissions, and all submitters must fill in the online registration form (in a separated .doc or .dot document).

Feedback : January 31st, 2014

Complete selected papers (between 30 000 and 50 000 characters) will be sent to the organization committee by April 4th, 2014.

To contact the Organization committee:

Email: jist2014@univ-lille1.fr

Mail:

CLERSE (JIST 2014)
Université Lille 1 - Bâtiment SH2
59655 Villeneuve d'Ascq Cedex - France

Website JIST 2014: <http://jist2014.univ-lille1.fr/>

Call for Papers

International Conference

Keep It Simple, Make It Fast. Underground music scenes and DIY cultures

University of Porto, Portugal

9-11 July 2014

Dates: 9-11 July 2014

Languages: Portuguese/English

Venues: Faculty of the Arts/ Faculty of Economics/ University of Porto/ Casa da Música/ Porto/
Portugal

Conference Organizing Team: Andy Bennett, Augusto Santos Silva, Carles Feixa, Paula Abreu and
Paula Guerra.

Partners: Fundação de Ciência e Tecnologia/ Instituto de Sociologia/ FLUP/ Universidade do Porto/
Casa da Música/ Portugal/ Griffith Centre for Cultural Research/ Griffith University/ Australia

Confirmed Keynote Speaker: Professor Will Straw (McGill University, Canada)

Underground music scenes have long been associated with strong DIY (do-it-yourself) cultural practices. A legacy of punk and indie music, DIY became an expression for antiestablishment, anti-mainstream and anti-hegemonic ways of life. Therefore, in a sociological reflection, though open to all other social sciences, we intend to discuss the importance of the musical and artistic underground practices in the contemporary society for its volatility but also undeniable importance in the urban youth cultures. The urban music cultures concerning the underground are still regarded as illegitimate objects of analysis in the more vast contemporary social theory framework. Yet they play a central role in the functioning of the musical (post)industry. It is also our intention to clarify and highlight musical scenes that pierce contemporary cities and give them rhythm, but also specific forms of identity and

cultural and artistic heritage. This three-day conference, explores the contemporary landscape of urban underground music scenes and DIY cultures in a global context. The conference is based on the Research Project Keep it simple, make it fast! (PTDC/CSSOC/118830/2010).

The Conference Organizing Committee invite paper abstracts relating to the following themes:

- Social theory developments and complexities;
- Historicity, genealogy and diachrony of musical scenes;
- Meanings, identities, urban cultures and youth cultures;
- Aging and gender in the musical underground;
- Urban spaces, musical scenes and new social movements;
- Musical scenes and social networks; heritage, memories and artefacts;
- DIY Careers: social and professional pathways;
- Style, aesthetics and corporality;
- Markets, borders, memorabilia and retromania;
- Artistic creation and underground musical scenes;
- New social inclusion dynamics through underground practices.

Instructions

The abstracts must be written in English, be approximately 250 words, and include 3-5 keywords. The abstracts must be sent together with a short curriculum note of the authors (100 words). Please submit your abstract and full contact details as an electronic file no later than the January 15th 2014. Send the abstract to kismif.conference@gmail.com.

The deadline for notification of acceptance of abstracts is 1st of May 2014.

Further information will be available online.

Abstracts submission: from November 1st 2013 until the January 15th 2014.

Registration opening: November 1st, 2013

Early Bird registration deadline: February 28th, 2014

Registration deadline for paper givers: May 11th, 2014

Conference Fees:

“Band 1” Countries

Full: Early 100€, Late 160€

Students: Early 60€, Late 100€

“Band 2” Countries

Full: Early 60€, Late 120€

Students: Early 30€, Late 60€

Band 1: above 20,000 international dollars (PPP measures) Australia, Austria, Bahamas, Bahrain, Belgium, Canada, Cyprus, Czech Republic, Denmark, Equatorial Guinea, Finland, France, Germany, Greece, Hong Kong, Iceland, Ireland, Israel, Italy, Japan, Korea Rp., Kuwait, Luxembourg, Macao, Malta, Netherlands, New Zealand, Norway, Oman, Portugal, Qatar, Saudi Arabia, Seychelles, Singapore, Slovak Republic, Slovenia, Spain, Sweden, Switzerland, Trinidad and Tobago, United Arab Emirates, United Kingdom, United States.

Band 2: everywhere else.

Source: World Bank Gross National Income per capita 2010, PPP measures Accessed January 2013.

Call for Papers

How do education systems shape educational inequalities?

An international conference hosted by the Institute of Education and Society
of the University of Luxembourg, funded by the FNR

Luxembourg

2-4 July 2014

Date 2 – 4 July 2014

Venue The conference will take place at the [Centre Culturel de Rencontre Abbaye of Neumünster](http://www.ccrn.lu/index.php), Luxembourg City (www.ccrn.lu/index.php).

Theme

The conference will focus on how and via which social factors and processes characteristics of educational systems produce educational inequalities.

Contributions will focus on **key axes of inequality** like social origin, gender, ethnicity/migration background as well as other less well-studied factors like ability, region or religion, and certain intersections, such as male working-class migrants.

These analyses require **links between different levels of sociological analysis**, from the macro level of society to the meso level of institutions and organizations to the micro level of individuals. Educational system characteristics include institutional settings and organizations that often reflect societal conditions, like overall levels of inequality, welfare regime type, and demographics. Institutional settings are conceptualised in terms of incentive and opportunity structures as well as in terms of limitations regarding educational attainment. In concert, these macro and meso structures determine advantages and disadvantages in educational opportunities of different social groups and therefore educational inequalities.

Following the latest developments in inequality research, such as the cumulative advantage/disadvantage hypothesis and the intersectionality approach, **we expect heightened disadvantages at the intersection of different axes of (educational) inequality**. Furthermore, these are expected to cumulate over the life course.

Keynote Speakers

Fabrizio Bernardi, European University Institute, Italy
Richard Breen, Yale University, United States

Claudia Buchmann, Ohio State University, United States
Jaap Dronkers, University of Maastricht, The Netherlands
Irena Kogan, University of Mannheim, Germany
Ann Phoenix, University of London, United Kingdom
Yossi Shavit, Tel Aviv University, Israel
Herman van de Werfhorst, University of Amsterdam, The Netherlands

Scientific Committee

Andreas Hadjar, University of Luxembourg
Justin Powell, University of Luxembourg
Christiane Gross, University of Konstanz, Germany
Claudia Buchmann, Ohio State University, United States
Elina Kilpi-Jakonen, University of Turku, Finland
Walter Müller, Mannheim Center for European Social Research, Germany

Contributions

Alongside renowned scholars who will present keynote addresses, we invite social scientists to contribute to the conference with:

- paper presentations (20 minutes plus 10 minutes of discussion),
- posters or
- round-table talks (15 minute presentation plus discussion).

The conference language is English.

Papers and posters should focus on education systems and educational inequalities including topics such as:

- a) Education systems and inequalities along the axis of social origin
- b) Education systems and gender inequalities in education
- c) Education systems and migration-specific inequalities
- d) Methodological issues of the comparison of education systems
- e) Changing education systems and changing educational inequalities

An **abstract of about 400 words** should cover key questions, theoretical issues, methods and (preliminary) results.

Include the following information **for all author(s)**:

- family name, first name(s);
- email address; telephone number (including country and area dialling codes);
- postal address (including postcode and country);
- and academic title/post/appointment.

Please also indicate if any of the attending (co-)authors is a young scholar (PhD student), and if you want to give a presentation, to present a poster or to take part with your paper at a round-table talk.

Please find a submission template here.

http://www.en.uni.lu/recherche/flshase/institute_of_education_society_history_theory_and_sociology_of_education/conferences/call_for_papers

The deadline for submitting abstracts is **15 December 2013**.

Please send your abstracts by email to Alexander Dregger (alexanderdregger@googlemail.com).

You will be notified whether your paper has been accepted by **15 January 2014**.

Grants

Young scholars, doctoral candidates or those with limited income will pay a reduced fee and are eligible to apply for grants of €400.

For further information, please contact:

[Associate Professor Dr. Andreas Hadjar](#)

Institute of Education & Society
University of Luxembourg
Luxembourg

eMail: andreas.hadjar@uni.lu

Conference Homepage

http://wwwen.uni.lu/recherche/flshase/institute_of_education_society_history_theory_and_sociology_of_education/conferences/home

Call for Papers for a Special Issue (vol. 1 & 2)

EUROPEAN EDUCATION Issues and Studies

Marketization, Privatization, and Shadow Education in Southeast/Central Europe and Eurasia

European Education is an international peer-reviewed journal devoted to original inquiries and dialogue on education among the member states of the Council of Europe. The journal features articles on education in individual member states as well as the impact of European education initiatives globally. The journal particularly encourages theoretical and empirical studies, interdisciplinary perspectives, and critical examination of the impact of political, economic, and social forces on education. The journal is published quarterly with at least one thematic issue per volume. In March and June, 2014 *European Education* will publish a special issue in two volumes dedicated to the marketization, privatization, and shadow education in Southeast/Central Europe and Eurasia.

This special issue will be published in collaboration with the [Privatization in Education Research Initiative](#) (PERI), which is a global initiative supported by the Education Support Program of the Open Society Foundations. PERI seeks to contribute to a better understanding of the mechanisms and outcomes of the marketization, privatization, and private sector participation in education.

Europe has seen the mushrooming of hybrid forms of public and private financing and delivery. For instance, Ball (2009) introduces important conceptual clarifications around various forms and types of education privatization processes. Daun (2011) highlighted the changes European education systems have undergone given the European integration processes and the dominance of the neo-liberal policy agenda, as well as discusses the important shift it led to from internally driven to externally driven policy change. Arreman and Holm (2011) examine the market of upper secondary education provision in Sweden, while Olmedo (2012) assesses the effects of these changes in the Spanish education system, providing an analysis of the existing framework that creates the opportunity for market mechanisms to be established in the Spanish public education. West and Ylönen (2013) discuss the different models and trajectories of market-oriented reforms in the cases of England and Finland. Despite the increasing attention given to this topic in Europe and beyond, there is still limited understanding of how education marketization and privatization processes unfold in the diverse European country contexts of Southeast/Central Europe and Eurasia.

We welcome submissions that explore the changing nature of public/private education provision, including various forms of marketization, privatization, and shadow education, in Southeast/Central Europe and Eurasia and address one or more of the following key questions:

1. What are the main issues concerning the implementation of reforms promoting marketization, privatization, and shadow education in Southeast/Central Europe and Eurasia? What is the connection or lack thereof between marketization, privatization and shadow education discourses in the wider Southeast/Central Europe and Eurasia?

2. What are some of the policy changes and specific mechanisms implemented relating to the enrooting of market-based private education in the countries and sub-regions in Southeast/Central Europe and Eurasia and how have these changes originated and resonated in the national contexts?
3. Why have countries with similar historical and transitional paths experienced different scope, intensity, and nature of privatization in education? What factors determine these variations?
4. Given current trends in privatization the countries and sub-regions in Southeast/Central Europe and Eurasia, what are the major concerns related to equity/educational justice and education quality that are either already manifesting themselves or are likely to manifest themselves in the future?
5. Single country cases and comparative studies are equally welcome.

Policy Statement

Manuscripts submitted to *European Education* are judged using the following criteria:

- relevance of the submission to the field of European education or comparative and international education and the topic of the special issue;
- appropriateness of theoretical/conceptual literature and methodological grounding;
- contribution to theory/research and the advancement of policy and practice; and reader accessibility;
- timely submission by November 15, 2013.

Manuscripts submitted for consideration in *European Education* should not simultaneously be offered to any other publication. Manuscripts that the coeditors consider relevant and sufficiently developed are refereed using a double-blind review process, which can take up to three months. The process allows for a rigorous review within a relatively short timeframe. This provides authors with the greatest latitude in publishing because they have the possibility of publishing in *European Education* within twelve months from the time of the initial submission. Alternatively, authors have the opportunity to re-submit elsewhere those manuscripts that are not the best fit for this journal without having their papers stuck in a lengthy editorial cycle. Manuscripts not selected for publication in these two volumes are also eligible for publication as working papers on the PERI web site based on the recommendation of the editors.

Please observe the guidelines and conventions in preparing a manuscript for submission. The editors reserve the right not to review any submission that does not follow these guidelines and conventions. Articles should be submitted electronically to europaeducationjournal@mesharpe.com. We ask you not to send submissions by mail unless absolutely necessary and with prior permission from the editors.

If you have questions about the submission process and manuscript requirements, please contact the editors at the same e-mail address.

General Submission Instructions

- All manuscripts should be submitted in Microsoft Word or Rich Text Format.
- All material, including extracts, endnotes, references, appendixes, and captions for illustrations, must be double-spaced.
- Articlesubmissionsshouldbebetween7,000 and 8,000 words.
- Author's biographical information, complete mailing address and phone/fax/e-mail information should appear in a separate file.
- The author's name or any other information that could identify the author should not appear in the abstract or manuscript.
- All manuscripts mustbeaccompaniedbyanabstractof50–100words on the first page of the manuscript.
- Ifyouusedanyrevisionoreditorialtrackingtoolsinyourword-processing program, be sure the final version of your manuscript has all tracked changes absorbed ("accepted") and has the tracking turned off.
- Text should be left aligned (do not use justified paragraphs).
- Avoid using embedded notes of any kind; rather, notes should be input as normal text and placed before the reference list.
- Please avoid call outs for notes in article titles and subheads.
- All pages should be numbered.
- Donotusehardreturnsortabsinreferenceslistedattheendofthearticle.
- For foreign language references, please include both the original title and English language translation.

- Do not use more than one typeface or size in the manuscript (unless it is required for sense).
- Use 12pt. Times New Roman for all text.

European Education follows the styleguide of the American Psychological Association (APA). For guidance on notes, references, tables, graphs, and diagrams, please see the link:

http://www.mesharpe.com/journal_info/EUE%20contrib%20guidelines%202008.pdf

References:

Ball, Stephen J. (2009) "Privatizing education, privatizing education policy, privatizing educational research: network governance and the 'competition state'", *Journal of Education Policy*, 24 (1), pp. 83-100.

Daun, Holger (2011) "Globalization, EU-ification, and the New Mode of Educational Governance in Europe", *European Education*, Volume 43 (1), pp. 9-32.

Arreman, Inger Erixon and Ann-Sofie Holm (2011) "Privatisation of public education? The emergence of independent upper secondary schools in Sweden", *Journal of Education Policy*, Vol. 26 (2), pp. 225-243.

Olmedo, Antonio (2013). "Policy-makers, market advocates and edu-businesses: new and renewed players in the Spanish education policy arena", *Journal of Education Policy*, Vol. 28 (1), pp. 55-76. *Funding for this special issue has been provided by the Education Support Program of the Open Society Foundations.*

West, Anne and Annamari Ylönen (2010). "Market-oriented school reform in England and Finland: school choice, finance and governance", *Educational Studies*, Vol. 36 (1), pp. 1-12.

OPPORTUNITIES

Call for Applications

The Advanced Olympic Research Grant Programme

The Olympic Study Center of the IOC announces the launch of the first edition of the Advanced Olympic Research Grant Programme

As part of the IOC Olympic Studies Centre (OSC)'s commitment to collecting, enriching and disseminating Olympic knowledge, the OSC offers several opportunities for academic research with a humanities or social sciences perspective.

One of the main objectives is to encourage established researchers to conduct projects in IOC priority fields of research through an Advanced Olympic Research Grant Programme:

The Advanced Olympic Research Grant Programme

This new programme is addressed to university professors, lecturers and research fellows who have completed their doctorate or equivalent terminal degree and who currently hold an academic/research appointment covering the period of the grant. Applicants will have to submit proposals directly linked to the priority fields of research identified in the grant programme.

Useful documents are available here:

[Objectives, rules and guidelines](#)

[Application form](#)

37 PhD Scholarships available

GRADUATE SCHOOL in SOCIAL and POLITICAL SCIENCES (GSSPS)

of the UNIVERSITY of MILAN // NASP-WEST Network

ADMISSION TO Ph.D. PROGRAMMES Academic year 2013-2014

A call for application will be launched between the end of October and the beginning of November 2013

37 PhD positions with scholarships available soon at the GRADUATE SCHOOL in SOCIAL and POLITICAL SCIENCES (GSSPS) of the UNIVERSITY of MILAN // NASP-WEST Network

Now available! [NASP-WEST GSSPS PhD Leaflet now available to download here](#)

Now available! [NASP-WEST GSSPS PhD Folder now available to download here](#)

PhD programmes are fully taught in English, they promote international exchanges with top European research institutions and offer quality teaching at international level.

PhD students will be admitted ONLY WITH SCHOLARSHIPS. Admission to Ph.D. Programmes is based on qualifications and interviews.

The beginning of Teaching Activities is scheduled in JANUARY 2014

- [Ph.D. in Economic Sociology and Labour Studies - ESLS PhD - 12 Scholarships](#)
[Ph.D. in Political Studies - POLS PhD - 15 Scholarships](#)
- [Ph.D. in Sociology and Methodology of Social Research - SOCME PhD - 10 Scholarships](#)

If you wish to be informed about the next Call for Application, please send your expression of interest to graduate.school@unimi.it

As soon as the New Call is open you will receive an announcement by email.

[From the Academic Year 2013-2014, the Graduate School hosts the NASP-WEST project \(Network for the Advancement of Social and Political Studies\) which involves a network of universities in North-Western Italy: Brescia, Università Cattolica del Sacro Cuore, Genova, Milano, Pavia, Piemonte Orientale, Torino.](#)